



TEACHING ENGLISH LANGUAGE IN CST COLLEGE WITH CALL – COMPUTER ASSISTED LANGUAGE LEARNING

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2016-2017

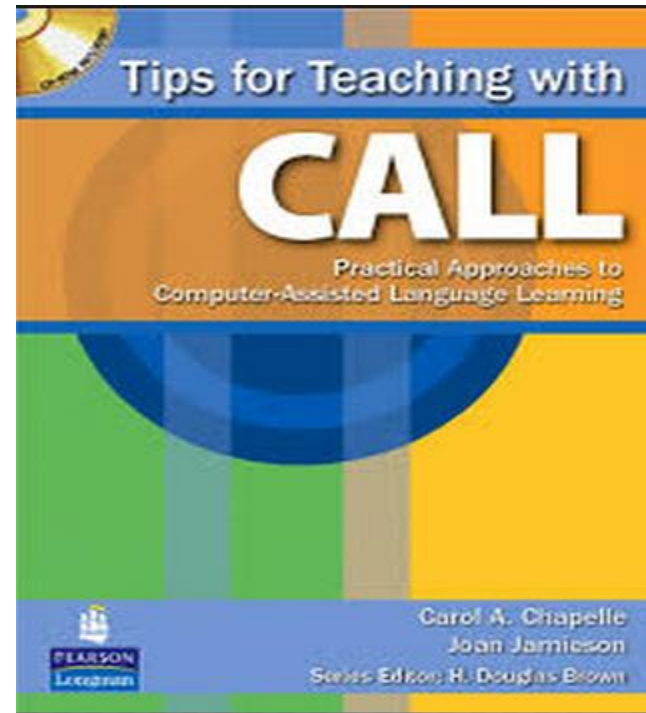
OUTLINE

- Introduction
- What is CALL ?
- Types of CALL programs / materials • Types of CALL Activities
- Roles of the computer in language learning and teaching.
- How computers can be used in the language class.
- Advantages and Disadvantages of CALL

IDEA FOR THIS SEMINAR

University of
Sulimanaya –
Students –
Question

Thank you



INTRODUCTION

- CALL is influenced by traditional language teaching and learning.
- Although they have different methods and approaches, but the goal is the same; to develop the learners' abilities as the same as native speakers • The aim of developing CALL is not to provide language with novelty, but is to improve the quality of language teaching.



WHAT IS CALL?

- CALL stands for the acronym of Computer Assisted Language Learning.
- Levy (1997) defines CALL as “the search for and study of applications of the computer in language teaching and learning”.
- Beatty, 2003 said that CALL is any process in which a learner uses a computer and, as a result, improves his or her language

WHAT IS CALL ? CONT.

- CALL Encourages students to learn in a more interactive but different way by using a computer program • CALL is an important tool that can help to reinforced the learned in the classroom
- THE TEACHER'S ROLE.
- The teacher is a tutor who provides all the information to the student, gives feedback and instructions needed to do a specific task

TYPES OF CALL PROGRAMS MATERIALS

- 1. CALL-specific software: applications designed to develop and facilitate language learning, such as CD-ROMs, web-based interactive language learning exercises, test/quizzes.
- 2. Generic software : application designed for general purpose such as word processor, word, power point and excel
- 3. Web-based Learning Program : Online dictionaries, online encyclopedia, news magazine slides, web quest, web publishing, blog, etc.
- 4. Computer-mediated communication (CMC) online chat; facebook; email, twitter; discussion forum, message board

EXAMPLE OF GRAMMAR TEST

Adjective or adverb in English - Exercise
[Explanation: Adjective or Adverb](#)

[Online Free HESI Grammar test](#)

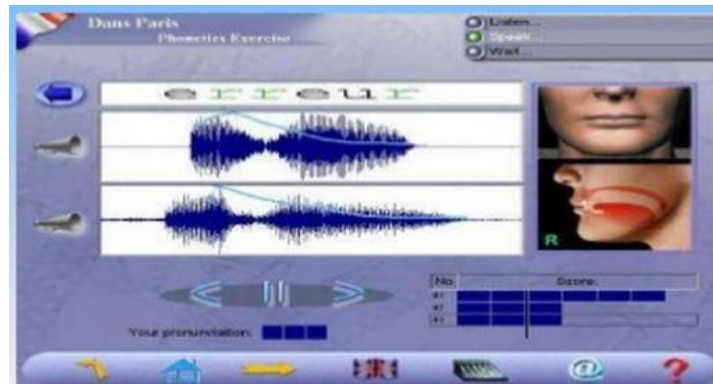
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Fill in the words in brackets as adjective or adverb.

- 1) He -----reads a book. (quick)
- 2) Mandy is a ----- girl. (pretty)
- 3) The class is ----- loud today. (terrible)
- 4) Max is a ----- singer. (good)
- 5) You can --- open this tin. (easy)
- 6) It's a day today. (terrible)
- 7) She sings the song ----- . (good)
- 8) He is a ----- driver. (careful)
- 9) He drives the car ----- . (careful)
- 10) The dog barks ----- . (loud)

1-SENTENCE PRONUNCIATION AND PHONETICS EXERCISES

- A model sample sentence or word is shown and you listen to it and then repeat as often as you wish, imitating the computer's model. Access to a large number of sentences and individual words for phonetics practice allows you to practice pronunciation for hours.



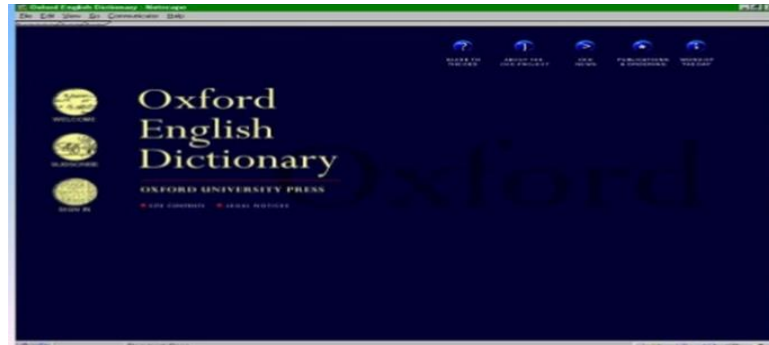
2-GENERIC SOFTWARE

- applications designed for general purposes, such as word-processors (Word), presentation software (PowerPoint), and spreadsheet (Excel), that can be used to support language learning.



3-WEB-BASED LEARNING PROGRAMS

- online dictionaries, online encyclopedias, online concordances, news/magazine sites, web publishing, blog, wiki, etc.



4-COMPUTER-MEDIATED COMMUNICATION (CMC) PROGRAMS

- online chat; facebook; email, twitter; discussion forum, message board, Google Class, Google Form lecturer website .



TYPES OF CALL ACTIVITIES

- multiple-choice & true/false quizzes –
- gap-filling exercise/cloze – matching
- reordering/sequencing crossword puzzles - games - simulations - writing & word-processing
- concordance - web quests/searching - web publishing - online communication (synchronous and asynchronous)



HOW COMPUTERS CAN BE USED IN THE LANGUAGE CLASS

- 1) Teaching with one computer in the class delivery of content (PowerPoint, word-processor, Webpages, etc.)
- classroom activities/discussions mediated by the computer
- 2) Teaching in the computer network room(network-based language teaching)
 - • task-based group work /activities
 - • computer-mediated communication (CMC): asynchronous/synchronous

HOW COMPUTERS CAN BE USED IN THE LANGUAGE CLASS

- 3) Self-access learning (independent learning) - drills and exercises - word processing - resource searching .
- 4) Distance learning (i.e. individual learners working by themselves, at a place and time of their choice and, to some extent, at a pace and in an order also chosen by themselves.) - delivering online course content - CMC activities: email, discussion forum, chat rooms - tandem learning - community building

TEACHING LEARNING ADVANTAGES AND DISADVANTAGES

Advantages

- Self-paced or learner-centered
- An active process CALL material is consistent within individual courses.
- Getting to know the students' individual
- Problems and successes with the learning material.
- Working with a group of disciplined students.
- Focusing on the important or more difficult material during class time or tutoring sessions

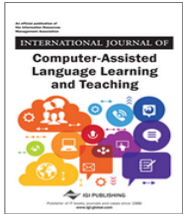
DISADVANTAGES

- Quite a few students feel they learn better when guided step by step through a concept.
- The student must be motivated and disciplined to complete a learning program on his own
- Development requires teacher input, but, a great number of teachers not use the programs
- There is also a lack of suitable software available for CALL today

CONCLUSION

- Using Computers to assist language learning and teaching is the certainty and necessity of technological development. - CALL is not always better than traditional language learning and teaching method. - To develop CALL in colleges and university for English language learning and teaching to meet the needs of study. But the important in our university that CALL design and implementation should match the users' needs. - Always better than traditional language learning and teaching method. So before designing the CALL system, we should have an investigation to the users including students and staff.

REFERENCES



Description

International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)

Editor-in-Chief: Bin Zou (Xi'an Jiaotong-Liverpool University, China)

Published Quarterly. Est. 2011.

ISSN: 2155-7098 | EISSN: 2155-7101 | DOI: 10.4018/IJCALLT

Institution Prices for Volume 7 (2017)

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