

The Issue of World English/Englishes

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Structure of the Seminar

- Watching a Youtube video
- What is world of English/Englishes
- Classifications differences of world of English/Englishes
- Kurdish form of English
- The issue and its solutions
- Time for asking questions

World English/World Englishes

- It is a kind of English that is spoken in the Native English countries such as UK, America, Canada, Australia, and Scotland
- World Englishes meant by the varieties of localised forms of English which was appeared amongst the people of the colonised countries like India, South Africa and Nigeria.

Scholars' views

- Different scholars have different classifications:
- Strevens (1980): World map of English
- Kachru (1985/1988): Three-circle model of World Englishes
- McArthur (1987): Circle of World English
- Görlach (1988): Circle model of English
- Modiano (1999): The centripetal circles of international English

Classifications of World of English/Englishes

Kachru (1992)

- World Englishes divided into three circles:

1 *Inner Circle:*

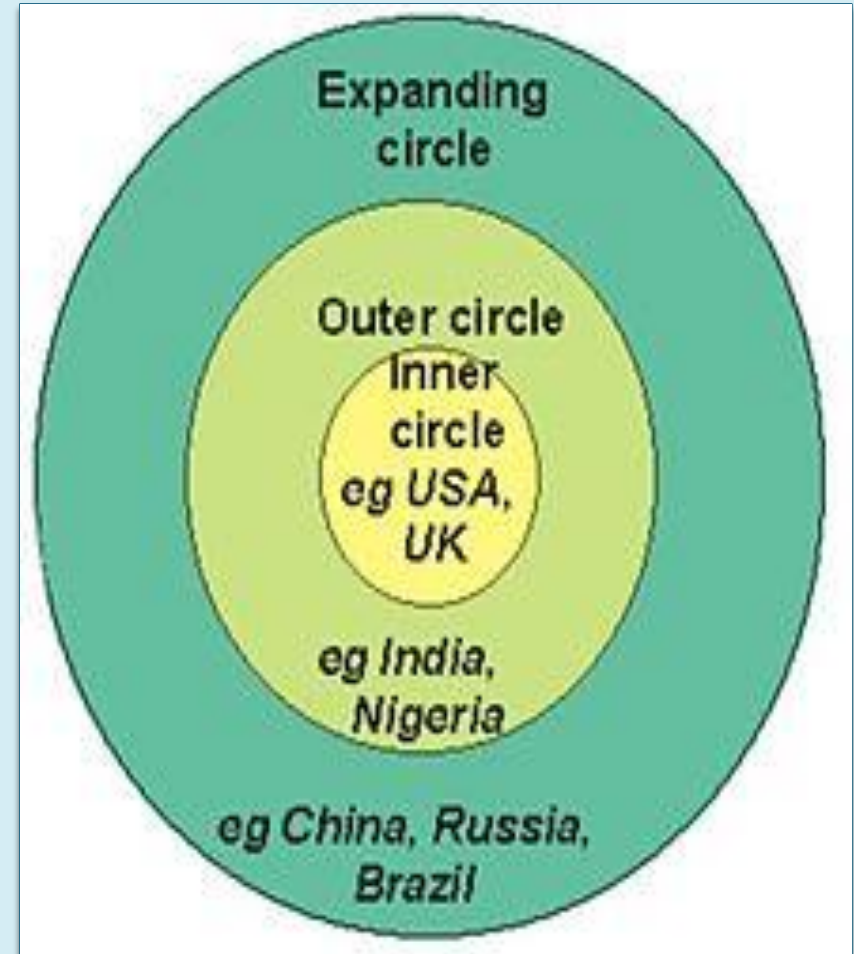
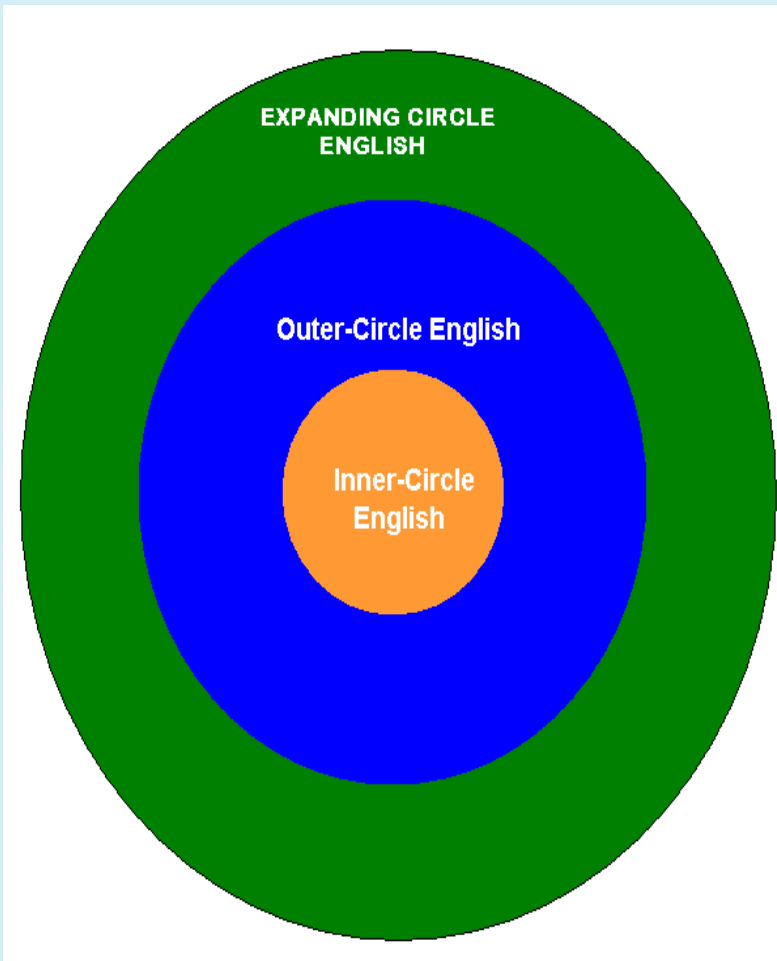
ENL countries, 'norm-providing'

2 *Outer Circle:*

ESL countries, 'norm-developing'

3 *Expanding Circle:*

EFL countries, 'norm-dependent'



- **English as a Native Language (ENL)**
- Language of those born and raised in one of the countries where English is historically the first language to be spoken (i.e. mainly the UK, USA, Canada, Australia and New Zealand)
- 350 million speakers
- **English as a Second Language (ESL)**
- Language spoken in a large number of territories which were once colonised by the English (e.g., India, Nigeria, Singapore)
- 350 million speakers
- **English as a Foreign Language (EFL)**

It is referred to the language of those who are/were not born or raised in those countries mentioned above. (e.g. Iraq, Saudi Arabia, Russia, Brazil)

- (almost 1 billion speaker)
- So, how many people in the world, speak in English, how many of them are speak in each categorization.

Differences between WE/World of Englishes? Why it is an issue?

- The differences between them can be in:
- Vocabulary, African English Vocabulary, 10,000 words only used in South Africa and around.
- Robot = traffic light, the robot is broken. Native speaker does not understand, culturally influenced or borrow.
- Pronunciation, Indian English
- Grammar
- Spelling



Kurdish form of English

- Grammar, very like
- Pronunciation, fact, but
- Sentence, ya3ni
- Walaaii, I don't know...

Issues

- Complicate the language and confuse the EFL speakers
- NS teachers are more preferable and reputable. Require much money and difficult, while NNS teachers require to attend in many trainings.
- Different dialects and accents
- Development of technology and coin new words in English

Which model shall the learners and teachers use: suggestions

- Inner countries or outer countries?
- Standard English since it is the language of media, dictionary, documents and textbooks.
- Standard textbooks or amended or formulated textbooks and teaching materials for a certain cultural location could be tailored.

Thank you for your
attendance and now it
is time for asking
question(s)!